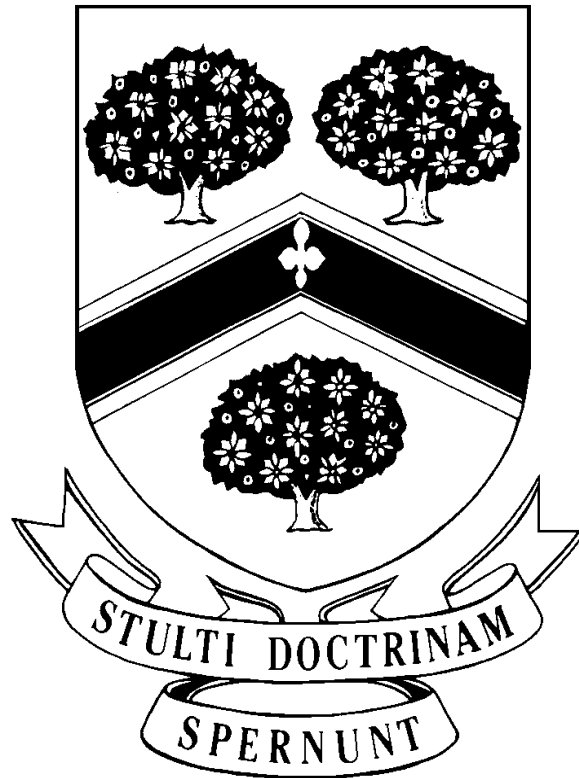


# THORNTON GRAMMAR SCHOOL

A SPECIALIST SPORTS, SCIENCE & APPLIED LEARNING  
TRUST SCHOOL



FOUNDED 1673

## POLICY FOR CITIZENSHIP

REVIEWED: DECEMBER 2009

# **POLICY FOR CITIZENSHIP**

## **RATIONALE**

Education in citizenship and democracy will provide coherence in a way in which all pupils are helped to develop a full understanding of their roles and responsibilities as citizens in a modern democracy. It will play an important role in helping pupils to deal with difficult moral and social questions that arise in their lives and in society. Together with other subjects, pupils will be helped to develop the knowledge, skills and understanding they need to live confident, healthy, independent lives, as individuals, parents, workers and members of society.

## **AIMS**

- To give pupils the knowledge, skills and understanding to play an effective role in society at local, national and international levels.
- To help them to become informed, thoughtful and responsible citizens, who are aware of their duties and rights.
- To promote their SMSC development, making them more self confident and responsible, both in and beyond the classroom.
- To encourage pupils to play a helpful part in the life of the school, neighbourhood, community and wider world.
- To teach them about our economy and democratic institutions and values.
- To encourage respect for different national, religious and ethnic identities.
- To develop pupils' ability to reflect on issues and take part in discussions.

Citizenship underpins the ethos and values of the school. We are committed to equality and opportunity and to valuing ourselves, our families and other relationships, the wider groups to which we belong, the diversity in our society and the environment in which we live.

Students have an entitlement to learning and citizenship promotes inclusion, making clear that all pupils have access to the curriculum, have the chance to succeed whatever their individual needs and the potential barriers to learning may be.

## **DELIVERY**

Citizenship is at the root of all learning and is taught in all curriculum areas. Specific reference is made in all NC documentation, identifying opportunities for its' delivery. There are discrete PSHCE lessons at KS3 and KS4 and Active Citizenship is supported through extra curricular activities and events.

Refer to the PSHCE Policy, with specific reference to the guidelines, CEIAG Policy, Behaviour Policy and Policy for Sex Education.

Policy Name: POLCITIZENSHIP  
Person Responsible: SHB  
Reviewed: December 2009