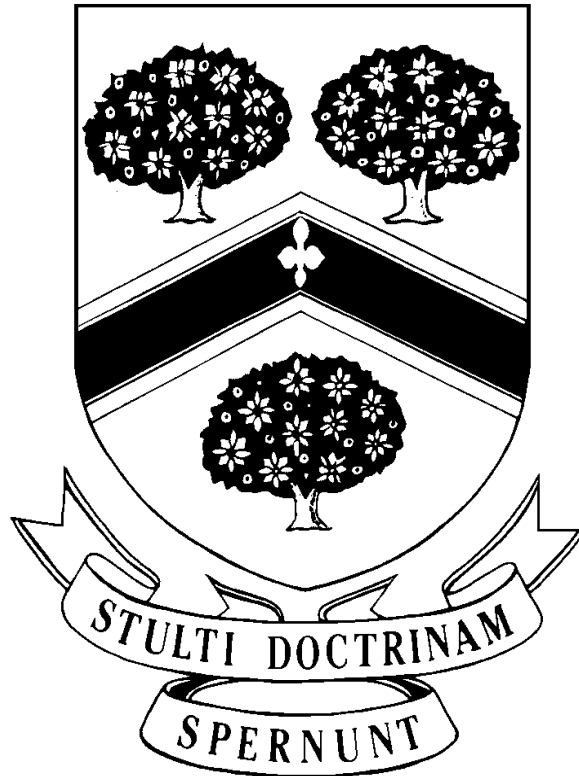


THORNTON GRAMMAR SCHOOL

**A SPECIALIST SPORTS, SCIENCE & APPLIED LEARNING
TRUST SCHOOL**



FOUNDED 1673

POLICY FOR SEX EDUCATION

REVIEWED: DECEMBER 2009

POLICY FOR SEX EDUCATION

This policy is to be used in conjunction with the Policy for **PSHCE** and "Sex and Relationship Education Guidance" (DfEE 0116/2000)

DEFINITION:

Sex and Relationship Education in partnership with others, prepares pupils for the opportunities, responsibilities and experiences of life. It is important to help young people feel secure about emotional and physical changes that take place as they grow towards adolescence and adulthood and to develop the necessary skills and positive attitudes for supportive relationships now and as adults. The school therefore addresses Sex and relationship education within its PSHCE programme and Science National Curriculum.

AIMS

To impart accurate information to enable pupils to make informed decisions to keep safe and healthy.

Sex and Relationships Education will have three main elements:

1. Attitudes and Values
2. Personal and Social Skills
3. Knowledge and Understanding

Attitudes and Values

- To underpin the whole school values in providing a safe, supportive, disciplined and stimulating environment.
- To help and support students through their physical, emotional and moral development.
- To encourage exploration of values and moral issues.
- To raise self-esteem and confidence

Personal and Social Skills

- To enable students to lead confident, healthy and responsible lives.
- To provide a supportive, non-threatening and caring environment where concerns can be discussed, questions asked, experiences shared and myths dispelled.
- To enable students to be able to make responsible and well-informed decisions about their lives.
- To prepare students for adult life in a culturally and ethnically diverse society.

Knowledge and Understanding

- To provide information about sex and relationships, the responsibilities of family life and importance of stable, caring relationships.
- To raise awareness of how to keep safe and healthy.
- To ensure that sex education is an integral part of the learning process for all pupils, including those with learning or emotional difficulties.

Delivery of Sex and Relationships Education

- It is the responsibility of all staff to uphold the attitudes and values, spiritual and moral elements of Thornton Grammar School.
- Direct teaching will be the responsibility of the PSHCE and Science departments. Other departments, at some time, may have to deal with related issues. The aims of this policy should be adhered to.

- The Policies and Schemes of Work of specific departments give full details of issues and areas studied and resources used by students.
- Sex and Relationship Education is taught in a spiral curriculum that is age appropriate.
- The Schemes of Work will take into consideration the different and varied needs of gender, orientation, ethnicity and cultural backgrounds.
- Appropriate questioning will be answered honestly and sensitively without promotion of sexual orientation.

The **PSHCE** programme allows for the promotion of responsible **attitudes** and **values**, which are taught within a wider framework of discussion about personal relationships. This approach involves:

- a. acceptance and exploration of difference, whether it be social, cultural, ethnic or religious;
- b. the consideration of wider value systems, for example represented by the law and by religions;
- c. developing a critical awareness of value systems and messages of others, such as those within a peer group or represented in the media. Pupils are encouraged to develop their own values and attitudes towards sex, sexuality and relationships, and to respect and empathise with those of others;
- d. the understanding that sexual intimacy involves strong emotional feelings, and the encouragement of a sense of respect for one's own and others' feelings, decisions, rights and bodies;
- e. the placing in context of sexual relationships alongside other types of human relationships, e.g. friendship, parenthood.

The **PSHCE** programme aims to develop **personal and social skills** as part of the sex education programme by:

- a) Encouraging pupils to become active decision makers through participatory forms of education
- b) Encouraging pupils to understand the importance of self-esteem and empowerment in the context of sexual decision-making.

The **PSHCE** programme aims to impart accurate **knowledge and understanding**, identifying and addressing the following:

- Pupils' own sexual knowledge
- Social and biological aspects of sex and sexuality
- Potential consequences of unprotected sex
- Positive and negative consequences of sexual practice

Communication

- This Policy will be available for parents' inspection.
- Parents will be informed about their 'right for withdrawal' during the period of induction during transition from primary school, Year 6 to Year 7* and through student planners before the module of work is taught.
- The Policy will be circulated to all members of teaching staff.
- Students will be informed about the aims of SRE through PSHCE.
- Parents are invited to PSHCE evening workshops where issues are raised and discussed.
- The teaching of SRE is through partnership between school and parents.

Complaints Procedures/Right to Withdraw

See Curriculum and parents complaints procedure (see policy)
Parents can choose to withdraw their children from all or part of sex education where it is provided outside the statutory programmes of study within the National curriculum. See new intake information.

Students work in the Library with prior arrangement between staff and the Librarian. They complete a range of appropriate tasks under supervision.

Monitoring and Evaluation

- With students: questionnaires, feedback to outcomes from individual lessons.
- With parents: at the PSHCE evening, Parents' evenings and individual contact.
- Through LEA monitoring systems - Teenage Pregnancy Monitoring, LEA advisory and consultancy support.
- This Policy will be reviewed every three years.

Roles and Responsibilities

The Governing Body and Headteacher have ultimate responsibility for upholding the Policy.

Mrs S Banks, Assistant Head teacher will monitor the Policy.

The Head of PSHCE and Head of Science will ensure the delivery of the SRE within the curriculum.

All staff (teaching and non-teaching) have responsibility for upholding the attitudes and values of the school.

Related Documentation

- Sex and Relationship Education Guidance - DfEE 0116/2000
- PSHCE Policy - schemes of work and guidelines for delivery
- Science Department Policy - schemes of work and guidelines for delivery
- "Inclusive Schools: Ending the Exclusion of Lesbian, Gay and Bisexual Youth" - Bradford Community Health".

Policy Name: POLSEX.DOC

Person Responsible: SHB

Date Reviewed: December 2009